## **Governors State University**

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Diversity Education and Leadership Development

Leader(s): Robert Clay – Director, Intercultural Student Affairs

**Implementation Year: 2015 – 2016 Results and Findings** 

**GOAL 1:** Increase campus-wide intercultural learning by developing, implementing and assessing a purposeful programming agenda that empowers and educates campus community on diversity, social justice & inclusion and provide support services for underserved student populations.

Objective 1:	Implement diversity/social justice peer educators to heighten cultural awareness of students through integrated learning experiences				
Action Items	<ul> <li>Garner funds for programming budget</li> <li>Develop program framework and implementation plan</li> <li>Select, train and recruit program manager</li> <li>Enhance digital footprint</li> </ul>				
Desired Outcomes and Achievements (Identify results expected)	<ul> <li>Participants will demonstrate new facilitation skills during presentations and workshops offered throughout the academic year</li> <li>Participants will demonstrate openness to other cultural expressions and values expressed during workshops</li> <li>Participants will articulate their individual impact on social justice education, and their role in supporting diversity awareness at Governors State University and beyond</li> </ul>				
Achieved Outcomes and Results	Conducted training for 10 students in June 2016.				
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY17 Objectives.)	The outcomes were met. This objective speaks to the development and training of students for the program to rollout in FY17. Due to budget limitations we were not able to hire a program manager. This will be a continuous objective to be reflected upon in FY17.				

**GOAL 1:** Increase campus-wide intercultural learning by developing, implementing and assessing a purposeful programming agenda that empowers and educates campus community on diversity, social justice & inclusion and provide support services for underserved student populations.

Objective 2:	Develop Unlearn, Relearn, Learn programming series to provide educational opportunities on matters of diversity, equity and social justice.				
Action Items	<ul> <li>Garner funds for programming budget</li> <li>Develop program framework and implementation plan</li> <li>Enhance digital footprint</li> </ul>				
Desired Outcomes and Achievements (Identify results expected)  Achieved Outcomes	<ul> <li>Participants will be able to identify current cultural issues that impact GSU community and beyond.</li> <li>Participants will be able to articulate the benefits of living in a multicultural world.</li> <li>Participants will be able to demonstrate methods of discussing controversial issues.</li> <li>Hosted three URL programs focusing on Immigration, Justice and Censorship. These</li> </ul>				
and Results	workshops served as recruitment efforts for social justice peer educators. Garnered support from President and Provost Office as well as participation.				
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY17 Objectives.)	Yes the outcomes were met. Participants were be able to identify current cultural issues that impact GSU community and beyond. UR led to other programs such as Talking Circles through Restorative Justice and critical conversations as part of DDP Mentor and RA trainings.				